



## Respect Group Activity 2: It All Adds Up

### Respect — Treating others the way you want to be treated

- **BE ACCEPTING:** Support everyone's worth & dignity, regardless of background, abilities or beliefs.
- **BE CONSIDERATE:** Always be aware of & honor others' rights & feelings.
- **BE ATTENTIVE:** Be ready to learn from coaches, officials & other contestants.
- **BE ENCOURAGING:** Demonstrate concern for the growth & development of all others.
- **BE APPRECIATIVE:** Value the guidance of supportive adult & student leaders.

### Problem Solving: Respect

**Summary:** The challenge is to put the numbers in a 3x3 grid so that any line of three numbers in the grid equals the same amount.

**Equipment:** 9 pads approximately 8"x10". Each pad is consecutively numbered from 1 to 9.

**Time:** 13 minutes total

Brief the group: 2 minutes

Exercise: 8 minutes

Reflection: 3 minutes

**Challenge Represents:** Trying to work with others and respecting their opinions and effort to accomplish the task.

### Directions:

- Each person is given one number pad. The pads go from 1 to 9. If you have less than 9 people, randomly distribute the additional pads. If you have more than 9 people, people without pads can still help problem solve.
- People with number pads must hold the pad the entire game.

### Facilitator Notes:

- You may give hints. One hint is that the middle number is 5. A second hint is that the three numbers add up to 15.
- Answer:

8	1	6
3	5	7
4	9	2

## Processing the Ideas:

- Discuss the importance of respect: treating others the way you want to be treated. How did this group do in demonstrating respect to all members of the team as they tried to make it all add up?
- How does this relate to a team setting? (Miscommunication, frustration, time management, etc...)
- How will RESPECT look on your team? Identify 3. Refer to Respect checklist.
- One team member writes and reports later

